

Neuadd y Cyngor Y Rhadyr Brynbuga NP15 1GA

Dydd Sadwrn, 4 Hydref 2025

Hysbysiad o gyfarfod

Ymddiriedolaeth Gwaddol Ysgol Fferm Sir Fynwy

Dydd Mawrth, 14eg Hydref, 2025, 11.00 am, Remote Meeting

AGENDA

Item No	Item	Pages
1.	Ymddiheuriadau am absenoldeb	
2.	Datganiadau o Fuddiant	
3.	Cadarnhau cofnodion cyfarfod blaenorol Ymddiriedolaeth Gwaddol Ysgol Fferm Sir Fynwy.	1 - 4
4.	Ystyried p'un ai i eithrio'r wasg a'r cyhoedd o'r cyfarfod pan ystyrir yr eitem ganlynol o fusnes yn unol ag Adran 100A Deddf Llywodraeth Leol 1972, fel y'i diwygiwyd, ar y sail ei bod yn debygol y bydd yn golygu datgeliad gwybodaeth eithriedig fel y'i diffiniwyd ym Mharagraffau 12 a 14 Rhan 4 Atodlen 12A y Ddeddf. (Atodir barn y Swyddog Priodol).	5 - 6
5.	Ystyried adroddiad gan y Prif Swyddog Plant a Pobl Ifanc yng nghyswllt ceisiadau a gafwyd ar gyfer Cronfa'r Ymddiriedolaeth ar gyfer Blwyddyn Academaidd 2025/26.	7 - 14
6.	Cadarnhau dyddiad ac amser y cyfarfod nesaf	

Paul Matthews

Prif Weithredwr

MONMOUTHSHIRE COUNTY COUNCIL CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

Trustees: Martyn Groucutt

David Jones

Jayne McKenna

Phil Murphy

John Crook

Laura Wright

M. Cross

C. Andrews

R. Clark

H. Morgan

P. James

W. Symondson

Public Information

Access to paper copies of agendas and reports

A copy of this agenda and relevant reports can be made available to members of the public attending a meeting by requesting a copy from Democratic Services on 01633 644219. Please note that we must receive 24 hours notice prior to the meeting in order to provide you with a hard copy of this agenda.

Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

To become a zero-carbon county, supporting well-being, health and dignity for everyone at every stage of life.

Objectives we are working towards

- Fair place to live where the effects of inequality and poverty have been reduced.
- Green place to live and work with reduced carbon emissions and making a positive contribution to addressing the climate and nature emergency.
- Thriving and ambitious place, where there are vibrant town centres and where businesses can grow and develop.
- Safe place to live where people have a home where they feel secure in.
- Connected place where people feel part of a community and are valued.
- Learning place where everybody has the opportunity to reach their potential.

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help — building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Kindness: We will show kindness to all those we work with putting the importance of relationships and the connections we have with one another at the heart of all interactions.